



# PARTNERIAETH

*Gweithio mewn partneriaeth i gyflawni rhagoriaeth i bawb*  
*Partnership working to achieve excellence for all*

## Quarter 3 Monitoring

## Overview of priority areas

<b>PRIORITY 1: SUPPORT ALL SCHOOLS AND EDUCATIONAL SETTINGS TO DESIGN AND DELIVER THEIR OWN HIGH QUALITY EQUITABLE CURRICULUM.</b>					
		Q1	Q2	Q3	Q4
1.i	We will continue to support the Curriculum Design and Review process through a tiered programme of asynchronous and synchronous professional learning				
1.ii	We will ensure that clusters are supported to develop a shared understanding of progression on a 3-16 continuum				
1.iii	We will collaborate with partners to identify and share arrangements for assessment which are embedded in day-to-day practice and inform planning				
1.iv	We will develop and co-construct a professional learning offer focussed on high quality teaching and learning, including Post-16				
1.v	We will engage with stakeholders to design and deliver a programme of support for schools and settings focussing on developing cross curricular skills				
1.vi	We will continue to work with LAs to support high-quality teaching and learning of Welsh in all settings and support the Cymraeg 2050 agenda				
<b>PRIORITY 2: EMBED PRINCIPLES AND PROCESSES WHICH UNDERPIN EDUCATIONAL EQUITY IN ALL SCHOOLS AND EDUCATIONAL SETTINGS</b>					
2.i	We will continue to support schools and educational settings to understand how to mitigate the impact of poverty on engagement, achievement and attainment				
2.ii	We will continue to support schools and educational settings to understand how to mitigate the impact of trauma on engagement, achievement and attainment				
2.iii	We will work with key partners to embed evidence based universal approaches to promote positive health and well-being				
<b>PRIORITY 3: SUPPORT SCHOOLS AND EDUCATIONAL SETTINGS TO DEVELOP A RANGE OF RESEARCH AND ENQUIRY SKILLS AS A KEY PART OF THEIR OWN PROFESSIONAL LEARNING</b>					
3.i	We will support the growth of networks of schools to develop a range of enquiry skills by leading enquiries in their own settings.				
3.ii	We will promote collaboration across our schools and educational settings to explore and develop approaches to digital learning design.				
3.iii	We will drive a system where schools and educational settings are willing to take risks, experiment and innovate their practice to raise standards.				
<b>PRIORITY 4: PROVIDE CAREER PATHWAYS FOR LEADERS, PRACTITIONERS AND SUPPORT STAFF AT ALL LEVELS OF THE SYSTEM</b>					
4.i	We will deliver the Teaching Assistant Learning Pathway (TALP)				
4.ii	We will provide Early Career Support/Induction for Newly Qualified Teachers (NQTs)				
4.iii	We will run the Future Leadership Programme for Aspiring Leaders				
4.iv	We will run the Future Leadership Programme for NPQH				



### **Very Good Progress**

BP area addressed in nearly all aspects



### **Strong Progress**

BP area addressed in most aspects. Only minor aspects require further attention.



### **Satisfactory Progress**

BP area addressed in many aspects. However, a few significant aspects require attention.



### **Limited Progress**

All or many aspects still awaiting attention